

Brentwood Preschool Society Parent Manual



www.brentwoodPreschool.com

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Welcome

Dear Parents:

Welcome to Brentwood Nursery School Society (also known as Brentwood Preschool), a parent participation Preschool and a registered non-profit society.

We have prepared this handbook to provide parents with a better understanding of what is involved in becoming a participating parent at Brentwood Nursery School.

Brentwood Nursery School is very fortunate to be operated by enthusiastic, participating parents and dedicated Teachers. The main objective is to provide a positive first-school experience in a safe environment, which aids social development and responsibility, and intellectual, creative and physical development.

Brentwood Nursery School prides itself in offering an excellent Preschool program through the cooperation and collaboration of parents and Teachers. Parents offer their valuable time to the Preschool during Duty Days and through their assigned jobs. Through this volunteer work, Teachers can focus their attention and time in the classroom with the children. Brentwood Nursery School has four fully qualified Teachers who offer an exciting, reflective program based on the children's interests.

If you wish to learn more about our Constitution and its Bylaws, you may write to:

Registrar of Companies
200 - 940 Blanshard St.
Victoria, B.C. V8W 3E6

Please take the time to familiarize yourself with the Preschool by reading this manual. We hope you and your children find your experience at Brentwood Nursery School enjoyable and rewarding.

Mission Statement

To foster the wonder of a child. To collaborate as a community and inspire early learning.

History

Brentwood Nursery School was first located in Christ the King Church. In 1980, a group of very dedicated parents led by Leslie Abe and teacher, Darlene O'Krainetz, decided to formally organize the Preschool by incorporating the school as a non-profit society under the Society Act of British Columbia. The Preschool was then relocated to Brentwood Elementary School. They successfully obtained a grant from the Vancouver Foundation to update the equipment. Together with organization, hard work, and the desire to have a quality program for the children, the Brentwood Preschool Community of parents and Teachers set the foundation for a successful Preschool.

Originally, the Preschool consisted of one class of four-year-old children. In September 1982, a class of three-year old children were added. By 1985, the Preschool expanded again to its current size of four classes, operating five full days with an enrollment of 72 children.

Due to an increased demand for classroom space at Brentwood Elementary School, the Preschool was forced to search for an alternative facility in 1992. Once again, the Brentwood Preschool community of parents and Teachers worked together to identify alternatives that would ensure the survival of the Preschool. With the Burnaby Association for the Mentally Handicapped (now called Burnaby Association for Community Inclusion or BACI), who were also seeking a facility, the current facility was built and named The Brentwood Cooperative Children’s Centre. Because of a generous donation from the Burnaby School Board, the building is located on the grounds of Brentwood Elementary School. The centre is divided into two sections: Brentwood Nursery School operates its Preschool program on one side, while BACI operates a before and after school program on the other. Donations and fundraising by parents, and a generous grant by Women’s Equality, enabled the Preschool to fully pay for the building in its first year of operation.

Throughout the years, the Brentwood Preschool community of dedicated parents and Teachers worked together to oversee many projects. A covered deck was built in 2000, and by 2005 it was enclosed to add additional classroom space: an art studio or “atelier,” as the Teachers call it, a larger cubby area, and a small office.

In the spring of 2013, fundraising efforts and countless parent volunteer hours went towards executing a landscape design voluntarily produced by two UBC Landscape Architect Graduates, Travis Martin and Quyen Tran. By 2016, the Preschool fundraised to fix the exterior of the building envelope, protecting against water damage and giving the outside of the school a much-needed facelift. Since then, there have been updates and continued maintenance of the school, including roofing and HVAC updates with support from the Province of BC.

In 2022, we were selected to join the Province of BC’s \$10 a Day program, which allowed us to reduce tuition fees and fundraising requirements.

During the summer of 2023, through further fundraising efforts and the support of our families, particularly under the project management of the Cusano Family, our outdoor space was updated with rubberized flooring. This provides our children with a safer place to play and use their imagination.

Over the years, the esthetics of Brentwood Nursery School has changed. However, the dedication of the families and Teachers have remained the same since its incorporation in 1980. This dedication has provided a quality program for children, which is recognized throughout the community.

Hopes for Classroom Learning

When children leave our program, we hope they will:

Trust in themselves as valued, competent, and capable people who are motivated to think about new ideas and seek new understandings.

Trust that they will be listened to and respected by peers, Teachers, and families and that these people will be there to support, encourage, care, and advocate for them.

Believe that they are active creators of knowledge and history.

Believe in and take action for equality.

Know that they can take on many roles including researcher, observer, creator, documenter, theorist, meaning maker, negotiator, leader, participant, and friend.

Know that they can learn from others and with others.

Know that being a part of a community involves having fun with people as well as the space to be alone.

Know that every action causes reactions and respect the interdependence of people, places, and things in the world around them.

Know that they can use materials and language – both written and oral – to communicate.

Know how to use the many possibilities of materials and tools to express ideas, be creative, communicate, and problem solve.

Know how to ask questions to guide their learning and use various methods to help find answers and explore possibilities.

Know how to be with others respectfully by listening, caring, collaborating, and recognizing every person’s unique contribution.

Know how to be themselves and feel confident expressing their emotions and thoughts.

Question themselves, peers, Teachers, and families to provoke thinking, reflection, understanding and new learning.

Our Teachers

Brentwood Preschool employs experienced, qualified Teachers, who not only meet the standards of the Community Care Facilities Licensing Board but are also innovative in the field of Early Childhood Education. The Teachers participate in ongoing education to keep up with current trends of Early Childhood Education. They are dedicated to our community and invest an incredible amount of heart and time in their work.

Philosophy

We believe children, families, and Teachers are a part of our learning community. Learning is a life-long process that happens through interaction with each other and the environment.

We respect the diversity of children in the Preschool and value the vibrancy this brings to our community.

We recognize that this diversity brings with it different learning styles, beliefs, and values.

We listen to children as the basis for offering meaningful experiences which allow children to explore their theories and engage with each other's ideas. In these experiences, we strive to meet each child's learning style.

We focus on experiences that build relationships, children's sense of belonging, and promote critical thinking.

We provide children with opportunities to revisit their ideas allowing them to gain different perspectives, identify gaps in their existing theories, and create new knowledge.

We embark on longer-term investigations in response to ideas children, Teachers and families are exploring.

We collaboratively reflect on this process to deepen our learning as a community.

Teacher Biographies

Marina Giovinazzo

I believe that children are unique individuals that are capable of anything. I believe that it is our job as adults, to teach children to believe in themselves and to teach them that they have the ability to accomplish anything. It is important to work together: children, Teachers, families and community to make learning exciting and to provide an environment where children feel comfortable to express themselves.

I have been teaching at Brentwood Preschool since 1995. Over the years, I have seen the physical appearance of the Preschool change however the dedication from the Teachers and families of Brentwood remains the same. This is what makes Brentwood Preschool unique and a special place to be. I have four children of my own, all of them have graduated from Brentwood Preschool. The Preschool years are the most memorable. Enjoy every moment!

Dani Guetta

I have been an Early Childhood Educator for over 10 years, and I absolutely love it! I am passionate about providing engaging learning environments that nourish young children's curiosity and creativity. I live in Burnaby with my husband Ken and daughter Ruby. In my spare time, I enjoy spending time with family and friends, going for walks, reading, doing yoga, and paddle boarding in the summer. I am looking forward to working with all the children, families, and Teachers at Brentwood Preschool as we continue to learn and grow together!

Julie Kamiya

I completed my studies in Early Childhood Education at Capilano University along with my Special Needs and Infant Toddler Certificate. I taught at a Preschool on UBC campus for 7 years prior to joining this incredible team at Brentwood in 2012.

My teaching practice is founded on the value of relationships and the strong image of the child. I believe children are active learners that are constantly re-evaluating and reinterpreting what is placed in front of them. I view education as a collaborative journey of discovery, self-expression and inquiry driven by

children and Teachers. I find passion in my work when children ask questions, share stories, challenge one another and imagine new possibilities.

The birth of my son in 2016 deepened my sense of empathy for families and enriched my life as a wife, mother, and educator. I look forward to continuing my teaching and learning journey with all of you.

Sabrina Oh

My philosophy as an educator was inspired by sentimental humanitarian trips abroad (to Dominican Republic in 2011, after the Haiti earthquake, as well as Mexico in 2012) where our team built a basketball court, houses, and provided psychosocial support for neonatal patients, their families, and outdoor play opportunities for the orphanage community. Following these trips, I have had the privilege to continue pursuing my passion in music, paediatric health care, and teaching, extensively with students with diverse needs and health complications whose resiliency and legacy remind me to not take any day for granted. Whether it is the sheer excitement and wonder of how they describe a ladybug that crawled on their shoes, or their carefree gravitation towards puddles and snow that reaches up to their knees, children have remarkable ways of teaching the importance of slowing down and providing insight into genuinely noticing memorable moments that I may have otherwise overlooked. I am so grateful to be a part of this wonderful community here at Brentwood Preschool and look forward to creating memories and music together!

Away from the lively classroom, 🎵 these are a few of my favourite things:

Song: Somewhere Over the Rainbow

Animals: Alpacas and Giraffes!

Children's book: *"What Colour is Your Day?"* by Camryn Wells

"Grown-up" book: *"An Imperfect Offering"* by James Orbinski

Ice-cream flavours: Mango, Matcha and Strawberry!

Melanie Castro Shibaoka

I first came to Brentwood Preschool as a practicum student in 2003 and was hired as a teacher the following year. Over the years, I have truly found my home here, with the wonderful teaching team and families I work with. I also had the pleasure of being a parent at the Preschool when my son attended the program.

I believe that children are learners, eager to discover the world around them. Through inquiries and work within the arts, we can acknowledge and encourage children's ideas, beliefs, problem solving, and negotiation skills. We can open spaces for them to communicate their interests, desires, and intentions. I believe that it is our role as Teachers to provide opportunities for critical thinking and tools needed to test theories, forming a community that embodies value, collaboration, recognition, inspiration, and purpose of oneself and others.

I am looking forward to another year here at Brentwood to work closely with the Teachers, children and families. I hope we can create memorable moments for our children's early years of learning and look forward to the adventures we will face together!

About Parent Participation

Brentwood Nursery School exists because of the unique relationship between the Teachers and the families of the Preschool. The Teachers provide exceptional teaching skills, history and direction for the families at the school, while the parents perform the administrative and maintenance jobs, and provide classroom support. Once registered with the Preschool, there are four areas that each family is committed to completing to the best of their ability, which are outlined below.

Your family will have the following responsibilities:

- 1. Each family is assigned a volunteer job** and each job is significant. Each "job" is imperative for the school to function as well as it does.
 - Jobs range from gardening, helping to organize a fundraising event, or being a member of the Executive Committee of the society.
 - The commitment required for each job is different.
 - The simpler jobs run for the whole year.
 - For more information on parent jobs, please refer to the document [Parent Job Outline](#) found on our website.

- 2. Each family is required to help in the classroom for Duty Days** on a regular basis, by:
 - being in the classroom during class time, assisting the Teachers, cleaning up etc.
 - Duty Days occur, on average, every four (4) to seven (7) weeks.
 - For more information, please refer to the [Duty Day Participation & Responsibilities](#) page.

- 3. Each family must attend General Meetings**
 - They occur four times per year, with the first being a mandatory Parent Orientation.
 - Content of these meetings vary, which may include guest speakers, teacher presentations of classroom happenings, and Preschool society business.
 - For more information refer to [General Meetings](#) page.

- 4. Each family is encouraged to support several non-mandatory fundraisers.**
 - Parents are encouraged to enlist the assistance of extended family or friends.
 - For more information refer to [Fundraising](#).

Class Format

Weekly Schedule

- There are two fully qualified Teachers for each session/class.
- One Duty Parent for each session/class, who is an asset to the smooth running of the Preschool program.
- Three-year-old classes occur twice a week, while four-year-old classes occur three times a week. Please note these days and times change annually, giving the three-year-old children the same days and times going into their four-year-old year with the addition of a Friday Class.
- Teachers generally stay with the same class throughout the two years.

Daily Routine

Arrival

1. Families enter the Preschool yard through the front fence by the general drop-off and pick-up zone. This is the **only designated area** for entrance.
2. Starting from the inside of the fence, each family waits along the path leading up to the Preschool until the Teachers open the door.

Meeting Time - Discussion of current project and activities in the classroom

Activity Time - Children participate in projects and move independently around activity centers:

Painting Material Exploration (Clay, Paper, etc.) Sand
Science Building Outdoor play
Water Table Puzzles Dramatic Play

Open Snack - Duty family provides a healthy snack, and children decide if they are hungry.

Clean up - All children work together to clean up the activities throughout the classroom.

Circle Time - All children sit together for stories, music, movement, and group games. Discussion of current projects and plan for next day.

Dismissal - Teachers open the Preschool door and present each child individually. Each parent or caregiver retrieves their child at the bench nearest the Preschool door.

Active Play Policy

Brentwood Preschool recognizes the importance of physical activity for young children. Physical activity supports the health and development of children and establishes positive lifestyle habits.

Active play is defined as any physical activity which includes moderate to vigorous bursts of high energy, raises children's heart rate, and may make them 'huff and puff' such as running or jumping.

Active play supports healthy growth and development. It also helps to promote children's confidence, improves concentration, thinking and learning skills, and provides opportunities to develop social skills.

Our daily indoor and outdoor active play policy is as follows:

- Ensure that children in the 4-year-old classes receive 30 minutes per day of active outdoor playtime.
- Ensure that preschool children in the 3-year-old classes receive 20 minutes per day of active outdoor playtime.
- Provide 15 minutes of dance and movement.
- Increase indoor active play time so that the total amount of active play time remains the same if weather limits outdoor time.
- Provide a variety of play materials (both indoor and outdoor) that promote physical activity.

Children will spend time outside (rain or shine, snow, or ice) engaging in active play. Children will be encouraged to run, jump, climb, ride bikes, play soccer, sled in the snow, and dig in the sand in our outdoor area. We will also facilitate children’s group participation through games, such as, “What time is it Mr. Wolf?” and, “Follow the Leader.” Sometimes outdoor play will involve walks in the neighbourhood, and visits to local parks such as Brentwood Park and Beecher Park.

Screen Use Policy

Teachers can incorporate media resources to enhance specific learning objectives. For example, to share documentation and images (photos/videos) with children during group time by projecting them onto a large screen.

Where applicable, teachers are permitted to use an iPad, iPhone, laptop, document camera or other similar electronic devices for educational purposes, documentation, and/or music storage and broadcasting.

There is no screen time used at the preschool to watch TV shows or movies.

Gradual Entry

We begin each school year with a gradual entry, as Preschool imposes a strain for many children:

- a few may object to leaving their parent
- or are uneasy about the new environment.

You can be reassured that this is normal for young children, which the Teachers are very good about helping your child adjust.

September:

- Teachers provide the parents the schedule at the first Orientation/General Meeting in September.
- Teachers will determine the pace of the gradual entry for all classes and will advise the Class Representatives of when Duty Days will occur.

Since each child responds to separation and new environments differently, the Teachers support each child according to their needs. Below are suggestions to aid your child’s transition into Preschool:

- Talk to your children about what to expect in Preschool, such as opportunities to make friends and be involved in many activities and exciting learning experiences.
- Ask them about their ideas or feelings regarding the new school, trying to focus on the positive aspects of going to Preschool.
- Read books about Preschool or Preschool activities with your child.

- Involve the whole family. (Example: “Let’s show grandma or grandpa your school. This will be your special place to play”).
- Allow your child to pick out a favorite, comfortable outfit to wear to school.
- Explain to your child when and who will pick them up from Preschool.
- Remind them about your Duty Day.

If your child is upset, please discuss this with the teacher.

If your child needs more time with gradual entry and may need extra support with separation, please discuss this with the Teachers so that they can create a plan with you that best suits your child.

For more information, please speak to a teacher.

Suitable Attire

Preschool T-shirts – New Students Only

- New students receive a Brentwood Preschool T-Shirt at the beginning of the school year.
- You may purchase additional Brentwood Preschool T-shirts from the Co-Vice Presidents (vicepresident@brentwoodPreschool.com) for \$10 each.

Recommendations for Suitable Attire:

- The Preschool can get warm, and children can get messy when involved with materials, projects and cooking activities.
- Please ensure your child dresses appropriately so that they feel comfortable with these activities
- Suggest that they do not wear new clothes.
- Please make sure that your child’s shoes have non-slip soles.
- **Outerwear:** The class may also go outside. Please provide suitable outerwear for your child.
- **Rainy days and Boots:** If a child wears boots to school, please send indoor shoes or rubber-soled slippers for your child to wear while inside the classroom.
- **Extra clothing:** If your child needs to change, please put an extra set of clothing in your child’s backpack. **Label all belongings with your child's name.**

Special Events & Field Trips

Throughout the year, we celebrate special events and generate our own special days with field trips, parties, visitors, etc. Notices of these occasions are provided at the end of class announcements, by email or at General Meetings.

Excursions

- Provide the children with a first-hand opportunity to enrich their background of experience
- These field trips are arranged, whenever possible, on regularly scheduled Preschool days. However, occasionally, it may be necessary to switch Preschool days or Preschool times to accommodate certain field trips.
- **For Preschool children only:**

- Siblings may not join these field trips.
- The safety and education of the Preschool children is always the Teachers' priority.
- Parents are asked to assist the Teachers to ensure that the children are safe, well supervised and have a great time.
- **Transportation:** to be determined by Teachers.

Non-Instructional Days

- **Four (4) professional development (Pro-D) days occur throughout the year.**
 - The school will make you aware of these dates in advance with appropriate notice.
 - These days are important to keep our Teachers current and at the top of their field.
- The Teachers also work a **total of 20 days** (prorated) in **September (before classes start)** and in **June (after classes are finished)**.
 - **September:** Teacher responsibilities include, but are not limited to:
 - Cleaning and setting up classroom (furniture, displays, and equipment are relocated during the summer months)
 - Stock: taking and purchasing materials/supplies for start-up.
 - Organizing and displaying supplies, materials, and equipment including storeroom, art shelves, and bookshelves
 - Reviewing registration information and preparing emergency cards
 - Ensuring health, fire and safety standards are in place
 - Planning and conducting orientation meetings with the registered school year's families
 - Initial program planning
 - Speaking with returning and potential Preschool families
 - **June:** Teacher responsibilities include, but are not limited to (Teachers complete some of these responsibilities without pay throughout the year; they are compensated for the entire month of June in lieu of overtime pay):
 - Completing "memory books" and arranging the four-year-old class year-end celebration of their entire two-year Preschool experience
 - Preparing displays and equipment for summer cleaning and storage
 - After hours shopping for classroom supplies
 - Preparing for General Meeting presentations
 - Meetings with families and professionals from BC Centre for Ability
 - Attending transition meetings for children moving on to Kindergarten when needed.

Pick Up & Drop Off Policy

Protocol

Sign in: Prior to the doors opening, please initial the sign in book before the teacher greets your child and welcomes them into the classroom.

Dismissal:

- Parents are requested to wait outside the Preschool and the Teachers will release one child at a time.
- Please do not crowd or block the exit door as you wait for the children to be released, which ensures an orderly dismissal.

Early pick up of child: Please warn your child and advise the teacher before class.

If someone else will be picking your child up after class:

- If any person other than the parents will be picking up your child, please advise the teacher at the beginning of class.
- **Please bring a photo to show the Teachers:** If the Teachers do not know the person picking up your child
- **Leave person’s full name with the Teachers:** If you do not have a photo
- **The Teachers will require photo identification from this person at pick up time.**
- **If you do not notify the Teachers that someone else will be picking up your child, or the person picking up the child does not match the photo or ID given to the teacher:** The Teachers will not dismiss the child from school. **Instead, the Teachers will contact you or your emergency contact.**

If someone does NOT have permission to see, visit, or pick-up your child please advise your teacher immediately.

Punctuality

- You must make every effort to bring your child to Preschool on time as we have a meeting to explain the day’s activities.
- You must pick up your child immediately upon dismissal of the class.
- **If you know that you will be late:** please make alternative arrangements with another parent or family member to watch or pick up your child.
- **If there is an emergency:** please phone the Preschool (604-291-7203).

Repeated late pick-ups are NOT acceptable.

- It is an expectation that families are at the doors when they open.
- The Teachers keep track of when you are late.
- If you are late, you need to sign out your child with the time of your arrival.
- If there are **three or more documented** late pickups, you will receive a **warning** from the Teachers, followed by a **monetary penalty of \$100.**
- If you do not take these warnings seriously, the Preschool will ask you and your child to leave the school permanently.

Transportation

- It is the parent’s responsibility to transport your child to and from Preschool.
- **Carpooling:**
 - You may form carpools as you wish.
 - Advise the teacher of these arrangements and any changes.

Parking

- Parking is available in the turn-about along Delta Avenue.

- Please **DO NOT** park in the parking lot **adjacent to the west side of the Preschool**, as this is required for Brentwood Elementary School, particularly for children with special needs and school bus.

Emergency & Disaster Policy

Please take note so you know the protocol in the event of special circumstances, an emergency or disaster. Please pay particular attention to details regarding pick-up if any of these were to occur.

No Heat

The teacher will:

1. Dress the children in warm clothing
2. Contact the parent to pick up child
3. Close school

Illness of a Teacher

1. The remaining staff member will try to acquire a second parent volunteer if not already arranged by the ill teacher.
2. If two staff members plus one volunteer or one staff member and two volunteers are **not** available, the Preschool will be closed, and the parents will be phoned to pick up their child. This is a licensing regulation.

Snow

1. The teacher and the Co-Presidents will decide whether to close the Preschool.
2. The Co-Presidents email the families and the Class Representatives notify their respective families.

In the Event of a Fire

1. The children are in the care of the Preschool at an outdoor designated area adjacent to the turn-about.
2. The Teachers contact the parents to have their child picked up as soon as possible by a responsible adult suggested on your enrollment form.
3. If the Preschool needs to relocate for safety, our local emergency location is **Brentwood Elementary School, 1455 Delta Avenue**.
 - If a relocation is necessary, the Teachers will:
 - Bring the school's Earthquake/Emergency kit that consists of 72 hours' worth of supplies, such as food and water;
 - Send out an email and contact the class representatives to notify parents of the relocated area of where to pick up their children.

In the Event of an Earthquake

1. The children are in the care of the Preschool at an outdoor designated area adjacent to the turn-about.
2. Unless they are in danger, critically injured children will not be moved.
3. The Teachers will **not phone** parents, **but** they are expected to have their child picked up as soon as possible by a responsible adult suggested on your enrollment form.

4. **No one should return into the school unless authorized to do so.**
5. If the Preschool needs to relocate for safety, our local emergency location is **Brentwood Elementary School, 1455 Delta Avenue.**
 - If a relocation is necessary, the Teachers will:
 - Bring the school's Earthquake/Emergency kit.
 - Notify the out of province emergency contact (information listed below) and provide them with the following information: relocation area, health and safety of the children, and the place and time for the parents to pick up their children.
 - Parents will call the emergency contact to receive the above information.

***Parents: The Out of Province Emergency may only be contacted in the case of an emergency or disaster ***

Out of Province Emergency Contact:

Joanne Merkosky
1 (403) 541-2733

Joanne is an owner and director of five Preschools in Calgary, Alberta. She has kindly agreed to be our out of province emergency contact.

Fire Drill

When the alarm sounds:

1. Children will evacuate the classroom by way of the outside door as quickly as possible, led by one teacher and the Duty Parent.
2. The other teacher will gather the first-aid kit, emergency cards, attendance binder and cell phone.
3. On leaving the building, they will proceed to the allocated station (adjacent to the turn-about) where the Teachers take attendance.
4. Re-entry of the building will occur after the "all clear" bell rings, which will be a number of short rings of the school bell.

Earthquake Drill

First sign of an earthquake:

1. Teachers and Duty Parent will help children drop and take cover (tables, climber), being sure to face away from windows, falling objects and overhead fixtures.
2. Once tremors have stopped, Teachers will survey the area and begin evacuation procedure
 - One teacher and Duty Parent will gather children
 - The other teacher gathers first-aid kits, emergency cards, attendance binder and cell phone.
3. If further tremors occur during evacuation, the Teachers and Duty Parent will help children drop and cover.
4. If the exit is blocked, Teachers will use the nearest exit or break a window.
5. They will then proceed to the designated meeting area on the field, where the Teachers will take attendance.

Criminal Record Checks

Through licensing regulations, we are **required** to have Criminal Records Checks (CRCs) done for **every family member** that will be staying in the classroom for a Duty Day.

A CRC is valid for **5 years**.

Complete a CRC are online:

1. Visit this link: <https://justice.gov.bc.ca/eCRC/>
2. Enter the Access Code: MQ7D9XXFEE
3. Type the characters in the box you see, then click “request a new criminal record check”
4. Please ensure that the organization information is correct:
Brentwood Nursery School Society 1455A Delta Avenue Burnaby, BC V5B 3G4
Role: Volunteer
5. If the above information is correct, click “Next.”
6. Please read the consent form, checking “yes” to provide consent for the CRC to be processed, and then click “Next.”
7. Please fill out all the required information to complete the process.
 - Please make sure that you have dated, signed, and include your email address in the appropriate section and submit it with your registration package.
 - Your clearance letter will be emailed directly to the school.
 - You will not be scheduled for a Duty Day until we receive your clearance letter.
 - Any family members who do not receive a clearance will not be allowed to stay for a Duty Day.
 - If by chance the CRC did not go through, you will have to print the 3-page document and follow instructions as indicated. Contact CRC@brentwoodPreschool.com or your class representative for your status.

Duty Day Participation & Responsibilities

As a Parent Participation Preschool, at least one parent (or family member) is required to assist the Teachers during each class. In addition to assisting the Teachers, time in the classroom gives parents the opportunity to be directly involved with their child’s schooling experiences. Two (2) parents and/or family members may participate during their assigned Duty Day.

- Your Class Representative assigns your Duty Day during your child’s class time.
- If a family member will be participating in the Duty Day instead of the parent, they are recommended to be a significant person in your child’s life, as they will be sharing this special time with them.
 - Please ensure that this family member is well informed about their responsibilities before they come to the Preschool.
 - If possible, please introduce them to the Teachers before they come into the classroom.
- Your class representative will provide you with the monthly calendar of Preschool activities, holidays, Pro-D Days, and the schedule of parents/families assigned to class.
- There will be about five opportunities to be a Duty Parent throughout the year.
- Provide your class representative with your preferences, and they will make every effort to accommodate them.

- If you need/wish to trade your day with another parent/family, you are responsible for contacting other parents/families to make that change. However, you must inform your class representative of this change.
- If you are unable to make you scheduled Duty Day due to illness of yourself or child, or in the case of an emergency, please inform:
 - the Teachers immediately, and
 - your Class Representative, so that they may find a replacement and reschedule your Duty Day.
- You may not bring any other children with you.

Allergies and a NUT FREE Classroom

Please be aware that we are a **PEANUT AND NUT FREE** Preschool. Always check for allergies in your class and in the Preschool when providing snacks for your child or the class. If you have questions about acceptable foods, please check with the Teachers in advance.

Nutrition Policy

If your child has a life-threatening allergy, ask a Teacher for a “Child Life Threatening Allergy Information” form, which a parent and your child’s care provider needs to complete. The information on this form is vital, which will inform the school of your child’s allergy, symptoms, emergency treatment and care plan.

A poster of your child, with their photo and the above information, is posted at the Preschool to keep everyone aware.

Snack

Snacks and Eating in the Classroom

For all classes, a snack is offered in the classroom. During your assigned Duty Day, you will bring a snack for the children. Your Class Representative assigns you four to five times throughout the school year. Snacks may be prepared at home and brought to the Preschool on your assigned Duty Day. Baked goods and homemade goods are allowed; however, please be cognisant of common allergies. Again, **NO NUTS AND PEANUTS.**

Please remember that this is a snack, not a meal. You do not need to purchase or bring a lot of food. An example of snack could be four apples, cheese string, and a box of crackers. Another example could be yogurt with a small box of arrowroot cookies and a bundle of grapes.

Here are some other snack choices:

- Veggies and dip
- Fruit
- Crackers
- Popcorn
- Granola Bars
- Yogurt (tubes or mini cups)
- Cheese

- Ham or salami slices
- Pepperoni sticks
- Mini muffins

In accordance with BCCDC policies and licencing regulations, the snack is prepared and distributed to students in the following steps:

- **Preparation of snacks:** A staff member or parent thoroughly washes their hands and prepares the snack on the countertop to keep out of reach of the children.
- **Snack distribution:** The staff member or parent, who thoroughly washed and cleaned their hands, uses serving utensils to distribute the snacks on plates or bowls found within the classroom.
- **Snack time:**
 - Prior to having the snack, the children must first wash their hands prior to coming to the table.
 - The children are not permitted to serve themselves.
 - A family-style setting is also not permitted.
 - Sharing is not allowed.
 - A staff member or parent always supervises snack time.
- **After snack time:** When the children finish their snack, they must put their own plates in the sink and wash their hands thoroughly and immediately before returning to activities in the classroom.
- **Cleaning:** The staff member or parent cleans the table and seating area thoroughly with the BCCDC-approved bleach solution after the all the children have eaten their snack.

Cleaning Procedures

In accordance with WorkSafe BC and at the end of each class, the assigned Duty Day parent implements the following cleaning procedures:

- Cleans all high-touch surfaces using a disinfectant
- Reviews the cleaning list procedure posted on the kitchen cabinet

Birthdays

In celebration of a child's birthday, the whole class will sing to them at circle time and at the snack table when they have snack together.

If you would like to include a small birthday treat for the class as their snack that day, we will serve it during our open snack. The birthday treat is welcomed, but not necessary. If you do not wish to celebrate your child's birthday in this way, please inform your Class Representative at least one month in advance.

Photo and Video Recordings and Use of Media Policy

Throughout the school year, the Teachers use photos and video recordings for the following:

- Student Memory Books
- Documentation within the classroom
- General Meeting presentations

Through these forms of media, the Teachers capture:

- The learning processes that take place in the classroom
- Memorable moments spent in the classroom
- Moments spent at General Meetings and social gatherings with the preschool families

In addition, Brentwood Preschool has social media accounts on Instagram and Facebook, which are used to provide the public with information and updates about Brentwood Preschool. Any media posted on the mentioned social media accounts will **NOT** include the children's faces.

Parents and families are **NOT permitted to:**

- Share any audio or video recordings or photographs taken at the Preschool on any social media application (e.g., Facebook, Instagram), as well as any class group chat (e.g., Whatsapp) without permission from the parent or guardian of any child depicted in the recording or photograph.

Health & Illness Policy

Before School

All parents, caregivers, students and staff must stay at home if they have any of the following new or worsening symptoms:

- fever or chills
- cough
- shortness of breath or difficulty breathing
- fatigue
- muscle or body aches
- headache
- new loss of taste or smell
- sore throat
- nausea or vomiting
- diarrhea
- persistent congestion or runny nose **accompanied by at least one of the symptoms listed above.**

If a student meets any of the above conditions: they cannot come to school.

Please do not contact members of the EC or staff members for medical advice, as they are not medical professionals.

Development of New Symptoms and Attendance

If the student may be ill: please keep the student at home and monitor them for the next 24 hours.

If the student begins to develop new symptoms within the 24 hours of monitoring:

- Do a self-assessment online to determine if further testing is needed.
- Contact your health care provider or call 8-1-1 for medical advice.

If the student does not develop any new symptoms after the 24-hour period: the student can attend preschool.

If the student is experiencing any symptoms while at school: the teacher will call their parents or caregivers to bring the student home.

If the student is exhibiting any symptoms at drop-off: the teacher will ask the parent or caregiver to bring the student home. The student will not be attending class.

During School

If the student develops symptoms while at preschool, the following steps are taken:

1. A staff member contacts the student's parent, caregiver or emergency contact to pick them up immediately. Upon notification of the student's illness, the parent, or caregiver or emergency contact must pick-up the student promptly by the back door, where they are waiting.
2. A staff member supervises the student and separates them from others by the back door, still within a supervised area, until they can be picked up by their parent or caregiver.
3. A staff member provides the student with PPE and support, as necessary so they can practice respiratory hygiene.
4. Outside doors and windows are opened to increase air circulation in the area.
5. Staff members need to avoid touching the student's bodily fluids. If needed, they need to wash their hands before and after being in contact with the student.
6. Staff cleans and disinfects the space where the child was separated and any areas used by the child (e.g., bathroom, common areas).

Return to School after Illness

Parents or caregivers must keep their child at home:

- until they have been assessed by a health care provider to exclude a respiratory influenza-like illnesses or other infectious diseases,
- or until the new onset of symptoms have resolved.

If the health care provider excludes a respiratory influenza-like illness or other infectious diseases, or the symptoms have resolved:

- The child must stay at home for a **minimum of 48 hours** from the time the new onset symptoms have resolved.
- **Example scenario:**
If a child from the 3AM class was sent home sick on Monday for developing symptoms, but the new onset symptoms resolved later in the evening, they would not meet the requirement of 48-hour mark by Wednesday morning. The earliest they could return to school would be on Friday morning.

Handwashing:

- All children must wash their hands immediately after entering the preschool.

- While in class, all children are reminded to wash their hands frequently in between activities and after using the washroom.

Medication

If your child has a prescribed medication, the Teachers will need written permission from the parents to administer the medication on the “Care Plan Form” or the “Child Life Threatening Allergy Information Form.” Again, a parent and your child’s doctor must complete this form.

You must indicate on the form if your child self-administers the medication.

If your child needs medication at school, it is the parent’s responsibility to supply the school with the medication. The Teachers will keep the medication in a safe area, where it is not accessible to the children.

In the case of an allergic reaction, the Teachers will follow the child’s care plan, record the reaction on the child’s records, and inform the parent. Depending on the severity, the Teachers will immediately call an ambulance and contact child’s parents/emergency contact.

Injury during Class

If an incident occurs during class time and your child is injured the Teachers will:

- Give appropriate first-aid treatment
- Notify the parents immediately if necessary or discuss the incident after class
- Call for an ambulance or doctor if necessary
- Record the incident in the school’s injury report book

Behavioural Guidance Policy

We want children to trust in themselves as valued, competent, and capable people who are motivated to think about new ideas and seek new understandings. We also recognize that as educators, we need to guide and support children along the way.

Our guidance allows children to face a situation, welcome perspectives, while supporting them to problem solve together. We value the diversity in our community and what each child has to offer. We support the children to share their thoughts and feelings, and to respect and listen to those of others.

Through our environment, there is space for children to work independently and collaboratively. We ensure that our classroom has meaningful materials to engage with, offering investigations based on questions and wonderings. We offer experiences that allow children to share ideas, negotiate, and collaboratively agree on solutions to a problem that might arise.

Guidance Strategies

Prevention

- Set clear, consistent limits.
- Set limits in a positive way by providing choices.

- Focus on the behaviour and not the child.
- State expectations in clear and respectful manner.
- Give time to allow the child to respond to the expectation and support them to meet them.
- Focusing on positive behaviour with positive reinforcements.
- Reassure children that we are here to support them and to seek us or a friend for help.

Intervention

- Use motivating and interactive ways to get the children’s attention, while stating expectations (i.e.: singing the clean-up song; creating teams and designating jobs at clean up time).
- Use proximity and touch to help guide children.
- Inform children of the plan and schedule of the day.
- Identify feelings and acknowledge them.
- Use positive reminders to reinforce limits.
- Redirection.
- Limit materials, area, or experiences when needed (i.e.: I see that you are throwing the sand on the floor and people can slip. Please keep the sand in the sand box or I can help you choose another area to go.).
- Reflect with children to share feelings, listen to others, and offer suggestions to work through a problem.
- Space for children to acknowledge and validate feelings, while offering an opportunity for apology.

Challenging Behaviours

- Prevention strategies such as proximity and touch to guide; reflect feelings before stating expectations.
- Ignore negative behavior and give positive attention to appropriate behaviour.
- Redirection strategies:
 - Redirect by offering choices.
 - Redirect their energy towards a positive activity such as going outside to run instead of inside.
 - Verbal redirection (i.e.: “Instead of throwing the toys, let’s pick them up and put them gently in the basket”).
 - Physical redirection (i.e.: if a child is hitting another child, a teacher might take their hand and show them how to be gentle or redirect them into another activity).
 - Offer physical affection, such as a hug.
 - Redirect with a cue (i.e.: shout “stop” if a child runs into the street).
 - Redirecting attention (i.e.: if a child is using a toy or material inappropriately, a teacher might draw their attention to another child who is using it appropriately or model the appropriate way to use it).
 - Set clear expectations, follow through, and be consistent.
 - Use positive reinforcement to acknowledge and encourage positive behaviour (i.e.: cheering, hi-fives, offer a special activity such as a game, share situation with other teachers and child’s parents for recognition).

Teachers are not permitted to engage in any harmful actions or subject a child to any of the following:

- Shoving, hitting, spanking, or shaking
- Confinement or physical restraints (unless authorized in a child’s care plan)

- Verbal, emotional, or physical humiliation or undermining
- Separation from other children or group without teacher supervision
- Deprivation of snacks, drink, rest, or toileting as a punishment
- Neglect
- Emotional, financial, physical, or sexual abuse

Responding to Abuse

Teachers have a duty to report all suspected child abuse.

For the safety and protection of all children

Section 14 of the Child, Family and Community Service Act (RSBC 1996) Chapter 46 (the “Act”) requires every person who has reason to believe that a child needs protection under Section 13 must promptly report the matter to a director or a person designated by a director, as defined in the Act.

This is taken with all seriousness, and should the need arise, the Teachers would contact the Ministry of Children and Family Development as the first course of action in responding to alleged abuse of children by adults.

Channels of Communication – Who You Should Talk To

The Teachers

The Teachers are happy to talk with you about any concerns you may have regarding your child’s progress or Preschool activities after the class has finished. You may wish to set aside a time when you can talk privately.

Please keep your teacher informed about any serious illness, changes at home, or elsewhere (baby-sitters, work, etc.) which may affect your child’s behavior, such as:

- a death, illness or separation of a family member, friend or pet
- changes in routine at home
- a new baby-sitter or family member
- new fears, anxieties, sibling conflicts, etc.

Class Representative:

Your Class Representative is your liaison with the Executive Committee. The Executive Committee meets the first Tuesday of each month to discuss the administrative matters of the Preschool.

Concerns about administration, fundraising, Preschool business or your Duty Days should be directed to your class representative.

***Any information given to your teacher, or an executive member remains confidential.**

Finding Information - Where to Look

Finding information is your responsibility. Minutes of meetings are posted each month. Make sure you read the notices posted on the Parent Board by the entrance and in the cubby area.

Website

- <http://www.brentwoodPreschool.com>
- The website is a good starting point to find the school calendar, forms, parent manual updates, fundraising totals and general information.

General Meetings

- Meetings are held in September, October, February, and May.
- They are the best way to keep up to date with Preschool events occurring outside the classroom.
- Teachers inform us about class activities and projects, special guests to the classroom, field trips and the expected events of the month.
- The Co-Presidents and other executive members update Preschool business and fundraisers.
- These meetings are an excellent opportunity to voice your ideas and concerns.
- It is expected that at least one parent for each child/family attends.
- The Preschool arranges special guest speaker(s) to come in to provide parent education, which may include parenting and children's health and welfare.

The Notice Board

Please check the class notice board each Preschool day, as new information and sign-up sheets are frequently added. There is a notice board for each class and includes such things as:

- Your monthly class calendar and any changes to it
- Upcoming events or field trips
- Messages from the Teachers

Social Media

Facebook

Our school is also on Facebook <https://www.facebook.com/brentwoodnurseryschool>. Follow us on Facebook for reminders about upcoming events as well as information or pictures of the students at school. Any children pictured will be photographed from behind.

Instagram

We also maintain an Instagram account <https://www.instagram.com/brentwoodPreschool>.

E-mail Directory

To contact executives and Teachers about Preschool business, please use the following e-mails:

Teachers: Teachers@brentwoodpreschool.com

Co-Presidents: president@brentwoodpreschool.com

Co-Vice Presidents: vicepresident@brentwoodpreschool.com

Co-Registrars: registrar@brentwoodpreschool.com

Co-Secretaries: secretary@brentwoodpreschool.com

Co-Treasurers: treasurer@brentwoodpreschool.com

3AM Class Representative: AM2024-2026@brentwoodpreschool.com

3PM Class Representative: PM2024-2026@brentwoodpreschool.com

4AM Class Representative: AM2023-2025@brentwoodpreschool.com

4PM Class Representative: PM2023-2025@brentwoodpreschool.com

Fundraising

The Preschool participates in several fundraisers throughout the year.

Money made from the efforts of fundraising assists with pursuing larger updates to the Preschool. As well, it enables the Preschool to purchase additional equipment and supplies, provide field trips and other beneficial expenditures including special guest speakers. Money made from the efforts of fundraising also assists with the day-to-day costs of running the Preschool.

Any other donations are welcome, and a tax receipt is provided on request.

Registration & Withdrawal

General Registration

The registration process is a 3-step process as outlined below.

Step 1 - Waitlist application

- All waitlist registration documents **MUST** be completed online on the school's website at: <https://www.brentwoodPreschool.com/registration.html> according to your child's year of birth.
- **New waitlists open on January 1, 12:00 AM for applicants turning 2 years old in that calendar year** (e.g. If your child is born in 2020, they can join the waitlist on Jan 1, 2022.)
- Once you are on our waitlist, the Co-Registrars fill spots starting in January for the September school start.
- The Co-Registrars offer spots to families on a first come, first served basis, with priority given to Priority Families, then to New Families.

Priority Families

- Families who have a previous or current family member in the Preschool (sibling or parent was a student or teacher) are prioritized during registration.

- The Co-Registrars maintain a separate waitlist for these families. This priority ends on **October 31 of the year prior to starting classes**. After October 31, those families not already on the waitlist, are placed on the New Family Waitlist.
Example: A sibling born October 31, 2022. They can join the priority waitlist between Jan 1, 2024 through October 31, 2024. If they join the waitlist in November 2024, they will have to join the new family waitlist.

Step 2 - Accepting the offer

The Co-Registrars will begin moving through the prioritized waitlists in January for registration for the upcoming September school year. The Registrar will email to offer a spot, which you must respond to promptly or the Registrar will continue down the list. The parent must confirm via email if they would like to accept the spot.

Step 3 - Submit registration materials

You will be sent a confirmation letter and registration package via DocuSign from the Co-Registrars.

Declined to Register

Please note that if you decline to register when offered a spot, you must notify the Registrar if you would like to remain on the waitlist. If you do not advise the Registrar that you would like to remain on the list, your position on the waitlist will be considered cancelled.

Morning or Afternoon Spot?

Please note that should any spots in a class become available, priority is given to registered students to change classes (e.g., if a 3AM spot becomes available, registered students in the 3PM class will be offered the 3AM class before any person on the waitlist).

At the time of registration, please let the Co-Registrars know if you would like to be added to the morning class waitlist.

Not Offered a Spot?

If a space suddenly becomes available during the school year and needs to be filled quickly, the Registrar will call through the lists in priority sequence, leaving messages where possible, and immediately proceed to the next name. The space will go to the first interested respondent.

Returning Families Registration

Currently enrolled 3-year-old class re-enrolling to 4-year-old class:

- For those in the 3-year-old program, re-registration to return to the 4-year-old class will begin in December.
- You will keep your same time slot (morning or afternoon) for the 4-year-old program, unless you want to change classes.
- The class size increases to 20 spots for the 4-year-old program.
- 4 new spots will become available in each 4-year-old class.
- **MUST** have their Registration Form, Pre-Authorized Debit Agreement (PAD), Parent Job Preferences, and Parent Agreement submitted **by the last day of classes in December before Christmas Break**.

- "Returning Student Registration" will be emailed via DocuSign.

Class Change

If you want to switch from the 3PM class and register for the 4AM class (or vice versa), please submit a class change request to the Co-Registrars at registrar@brentwoodpreschool.com.

- Change requests need to be done **by the last day of classes in December to be considered for a change the following September.**

Spots are assigned on a first come first serve basis. The Co-Registrars will send more information, deadlines and registration package to families.

Registration Notes

Parents must sign the Parent Agreement at registration and again at the first general meeting, which is a school orientation that takes place in September before your child's first day of class. Signing the agreement is an indication that they intend to accept the responsibilities outlined and abide by the Preschool rules. A reference copy is provided below.

The Executive Committee reserves the right to assign spots to some families.

Children with Needs

Brentwood Preschool offers an inclusive program. Our teaching team consists of experienced, trained and ethically responsible educators who recognize every child's right to quality care. We are committed to providing the best care and education possible for every child and their unique needs. Our registration process allows space for children with needs to enter our classroom with support of a third teacher for their registered class. Brentwood Preschool designates one spot per class for a child requiring extra support with a third teacher. The Teachers require time to ensure that there will be a suitable teacher to support the child and his or her class.

If your child requires any extra support (medical, physical, emotional, etc.), please make sure that the Registrars are aware of the details when you accept a spot in our Preschool. We will discuss our support policy with you. If your child has a diagnosis and will be receiving or already is receiving funding for support in the Preschool, please let us know. The funds can be used for Brentwood Preschool to hire a third teacher in your child's registered class. If you have not yet received confirmation on funding or know that you will not be receiving funding for your child, we can discuss another option of you paying to hire the third teacher for support. Our goal is to ensure that our Teachers can meet your child's needs and support him or her in our program.

If you are unsure, or suspect that your child may have needs, let us know. Our Teachers can have a discussion with you about your concerns. We can connect you with further resources as needed.

Withdrawal

If it becomes necessary to withdraw your child from the Preschool, you must give **one month's notice** in writing to the **Registrar before the FIRST day of the month** (i.e., Before September 1 if withdrawing for October 1). If this notice is not given, your security deposit will be retained.

As it would be impossible for the Preschool to fill a vacancy for the end of the year, no refund of fees or security deposit will be made for withdrawals **after March 1** and school fees for the remainder of the year will still apply.

Please Note: Registration fees are non-refundable.

Fees

Tuition is set in the preceding school year and is presented in the registration package. Current fees are listed on your package and on the website.

We acknowledge the financial support of the Province of British Columbia.

Security Deposit (Two Months' Tuition)

- There will be a debit from your account on August 1.
- Half of the security deposit is **non-refundable**. This security deposit will be applied towards your first (refundable with minimum 1 months' notice) and last month's (non-refundable) tuition.
 - For example, if you withdraw before July 31, 2022, you will receive half of your security deposit. Withdrawals after July 31, 2022 will not receive a refund, as the refundable security deposit will be applied to your September tuition.
- Those who register after August 1st need to submit their security deposit at the time of registration. If the school year is completed, the security deposit goes towards the June tuition.
- If withdrawal occurs before the end of the year, this deposit will be refunded as long as one calendar months' notice is given in writing before the **FIRST** day of the month.
- If withdrawal occurs before the end of the year, you will receive a refund for your security deposit, if you provide one calendar month's notice in writing **before** the **FIRST** day of the month.
- If we do not receive one full month's notice, we will **not** refund your security deposit. We do not allow withdrawal after March 1st (e.g., if withdrawing for December, notice is required before November 1st).

Tuition (EFT Monthly)

Complete the PAD Form for automatic withdrawal from your bank account on the first of the month from September to May. No tuition is debited for your last month (June, generally) as we would apply your security deposit.

Note: We divide a full year's tuition evenly across 10 months starting September 1st and ending June 1st. Therefore, we require you to provide a full month's payment for both September and June even though the Preschool does not operate for these full months.

Any NSF cheques or EFT recall/rejects will be surcharged \$25.00. You must pay all outstanding balances within 10 days of notification. If the Preschool does not receive a payment, the Preschool reserves the right to terminate enrollment.

In the event of a financial difficulty, please contact the Co-Presidents or Co-Treasurers to advise them of your situation.

Affordable Childcare Benefit (ACCB)

Brentwood Preschool tuition fees are eligible for the ACCB offered by the Province of British Columbia. Funding differs for each family based on factors such as household income (Up to \$111,000 annually) number of children in care, and the type of care.

How it Works

1. Parents apply online for the funding. Please note that it is best to start this process in the summer, as both you and if applicable, your partner will need to consent to CRA income verification. <https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care-funding/child-care-benefit>
2. The Co-Registrars will email the form for your application in the summer before school starts. Parents will have to submit this form to the Ministry as part of your application process. It is best to electronically attach the form to your application. (**Please note:** Returning families will have to renew every year as the class dates/frequencies change).
3. Once approved, the Preschool will submit claims monthly based on the number of classes running that month.
4. The Preschool receives the funds from the Ministry and every few months will adjust tuition starting in November, with a cheque in June for the last months.

FAQ related to ACCB:

1. **Why can't I get my tuition adjusted for the whole year in advance?**
 - a. Each student qualifies for different amounts every month, especially if there are school holidays, facility closures, etc.
2. **Will I lose funding if my child is sick or away from school?**
 - a. You are still eligible for funding if your child is sick or away from school for periods of up to 2 weeks.
3. **I need help with completing my application!**
 - a. We can help you with completing the form, but the application process is completed by the Ministry of Family and Children (1-888-338-6622). If you need help applying or need access to a computer, Childcare Resource & Referral (<http://www.childcareresource.ca/>) or Service Canada can assist you with completing your application.

Parent's Agreement (Reference Copy)

GENERAL CONDUCT AND POLICIES

1. _____ I, the undersigned, have carefully read the Parents' Manual of Brentwood Nursery School Society and agree to follow its policies.
2. _____ I will conduct myself in an appropriate manner and I understand that inappropriate behaviour towards the Teachers or other parents will not be tolerated. I understand in this occurrence, my enrollment in the school may be reviewed by the Executive Committee and possibly terminated.

3. _____ In case of injury to my child while in the care, custody or control of the Preschool, I hereby waive all claims against the Preschool in excess of general liability insurance carried by the Preschool (\$2,000,000 as of June 2021). In case of an emergency, my child will be taken to the nearest hospital and attended to by the physician on duty.
4. _____ I will expect that my status in the Preschool will be reviewed by the Executive Committee if I am delinquent in any of the commitments in the Parent Agreement.

REGISTRATION and PAYMENT

5. _____ I will present proof of my child's current immunization (optional) and birth certificate. These documents are submitted with my registration form.
6. _____ If it becomes necessary to withdraw my child from the Preschool, I will give one month's notice in writing to the Enrollment Person (Co-Registrars), or my one month's dues in lieu of notice. Withdrawal after March 1 of the scholastic year is not allowed.
7. _____ I understand that a charge of \$25 will be charged for NSF cheques and that I am obligated to pay the school my outstanding balance within 10 days of being notified. If I fail to do so I understand that the school reserves the right to terminate enrollment.

SICK POLICY

8. _____ I authorize the teacher to send my child home accompanied by my emergency person if they appear ill at drop-off or while the class is in session. In case of emergency, I also authorize the teacher to call and provide medical information to a qualified health provider. I understand that my child will be kept separated, provided with PPE and supported if necessary.
9. _____ I understand that I will assess my child daily for symptoms of common cold, influenza, and respiratory like illness, such as COVID-19, and other communicable diseases, and I will not send my child to school if there is any question of illness. If my child contracts a communicable disease, I will notify the Teachers immediately.
10. _____ After illness, my child can return to school if a health care provider has excluded COVID-19 or other infectious diseases OR their new onset of symptoms have resolved, and a minimum of 48 hours has passed from the last time they attended school. Lingering or chronic symptoms should be discussed with a teacher before they return to school.
11. _____ I understand that if our family is issued three (3) warnings: (2) verbal and one (1) written for violating the Infectious Disease Policy, our family's status at the Preschool will be reviewed by the Executive Committee.
12. _____ I understand that if our family is not able to comply with the Infectious Disease Policy, I should contact the Co-Presidents immediately to discuss how all parties will safely move forward in the school year.

CLASSROOM POLICY

13. _____ I will be prompt in bringing my child to and picking them up from Preschool. I understand that carpools may be arranged privately among the parents, but that the Preschool does not accept responsibility for such transportation.
14. _____ I agree to have my child transported to and/or from the Preschool for planned field trips provided that proper and adequate supervision is available.
15. _____ I, or someone I have given permission to, must be present to pick up my child at dismissal time. If there are 3 or more documented late pick-ups, I will receive a warning from the Teachers followed up with a monetary penalty of \$100 if I do not pick up my child on time. If these warnings are not taken seriously, my child and I will be asked to leave the school permanently.
16. _____ I understand that photos of my child will be taken for internal use by Brentwood Preschool (e.g., memory books, displays in classroom, etc.)
17. _____ I understand that unidentifiable images of my child (will not include their face or back of their head but may include other body parts) will be used by practicum students in their internal reports.

PARENT JOB/DUTIES/RESPONSIBILITIES

18. _____ I am willing to accept a job within the Preschool organization or serve on the Executive Committee and understand that completion of assigned jobs is mandatory for continued enrollment. If I do not fulfill my parent job, my child will face immediate withdrawal from the school.
19. _____ I understand that I am expected to attend General Meetings throughout the school year.
20. _____ During my Duty Days, I agree to arrive on time and stay for clean-up. I will not bring other children to the Preschool. If I cannot be present, I will trade my Duty Day with another parent. Another parent or family member may also accompany me during my Duty Day.-
21. _____ I understand that only adults who have copies of their Criminal Record Check clearances on file at the school may participate in Duty Days.
22. _____ No recordings (photo, audio, or video) taken at the Preschool can be shared on any social media outlet without permission from the parent or guardian of any child depicted in the recording. Social media outlets include any sharing application (e.g., Facebook, Instagram), as well as any class group chats (e.g.: WhatsApp).